

# St Catherine's School Strategic Plan 2021-2023



St Catherine's  
SCHOOL | STIRLING

## Strategic Aspirations

Wellbeing, Literacy, Numeracy, Ecology and Science, Technology, Engineering, Arts, Mathematics (STEAM) learning feature strongly at our school. Teaching and assessment practices are informed by contemporary research and are consistent across the school. Data is collected to inform and transform teaching practices in ways that enable the needs of every child to be met.

### Strategic Direction 1 Learning and Wellbeing

## Strategic Actions

- 1.1 Embed the principles of Positive Education into all aspects of school life.
- 1.2 Create a scope and sequence for STEAM learning R-6.
- 1.3 Develop and implement intervention programs for Literacy and Numeracy based on contemporary research and best practice.

Students are developed as leaders and are actively engaged in the planning, structuring and sequencing of learning activities. Students have a strong understanding of their identity as a learner and are able to reflect, self-assess and revise their goals. They can articulate the progress they have made with both their learning and understanding of their own capabilities.

### Strategic Direction 2 Student Agency

- 2.1 Explore and create a common language for learning (learner dispositions) across R-6.
- 2.2 Explore and embed pedagogies that enable all students to demonstrate their full academic potential.
- 2.3 Create opportunities for students to contribute to decision making structures at the school.

All members of the school community experience Catholic faith, liturgy, culture and Tradition in meaningful and authentic ways. The principles and practices of Catholic social teaching and a commitment to the common good, with a special concern for those who are vulnerable and marginalised are evident throughout our school

### Strategic Direction 3 Catholic Identity

- 3.1 Establish strategies and practices to strengthen our Catholic Identity.
- 3.2 Continue to create and enhance opportunities for parish and school partnerships.
- 3.3 Develop and implement a plan for staff faith formation.
- 3.4 Develop a whole community plan for Sustainability and Ecological Conversion.
- 3.5 Create experiences that integrate the Dominican heritage of the school.

St Catherine's has a strong partnership with the parish, families and the wider community. There is a culture of welcome, inclusion and shared responsibility for student faith development, student learning and wellbeing.

### Strategic Direction 4 Community Engagement

- 4.1 Build positive relationships with the parish families and the wider community through targeted communication, education and engagement.
- 4.2 Create a marketing strategy that is engaging and contemporary.

Human, physical, financial and infrastructure resources are managed equitably to maximise student outcomes.

### Strategic Direction 5 Optimised Use of Resources

- 5.1 Support the development of leadership capacity within the school.
- 5.2 Support Highly Accomplished and Lead Teacher Certification for all teaching staff.
- 5.3 Review the school Master Plan annually to continue to set clear vision for the development of the school facilities.
- 5.4 Continue to revise the implementation of policies, procedure, systems and practices to provide compliance with all system and government initiatives.

## Vision

St Catherine's strive to develop the whole child through contemporary learning, a strong sense of community and stewardship of the earth, to become active global citizens. We build relationships that nurture and uphold the dignity of all. Our Christian faith is embedded in all aspects of our school ensuring a religious dimension in all that we do.



*Small School, Big Heart*