



St Catherine's

SCHOOL | STIRLING

SCHOOL PERFORMANCE REPORT

2023



ST CATHERINE'S SCHOOL PERFORMANCE REPORT 2023

This report is a requirement of the Commonwealth Government as outlined in the *Schools Assistance Act 2009*.

Contextual Information

St Catherine's School, Stirling is situated in the picturesque Adelaide Hills. The school was founded by the Dominican sisters and promotes excellence in every dimension of a child's life, with special emphasis on the faith formation of students and their families in the Catholic tradition. St Catherine's School caters for students in Reception to Year 6. We endeavour to develop rich, contemporary learning environments that are personalised, relevant and challenging. The school has a strong arts programme, playgroup and OSHC service, along with a committed and supportive parent community. Specialist areas include Physical Education, Italian and an active Performing Arts Program. We respect and care for our earth and acknowledge that we are all called to be ecological leaders. The environment and sustainability are areas of focus in our school. St Catherine's has a three-pond wetland system which the students manage through planting, weeding and mulching. We have a permaculture garden, water tanks, composting bins, solar panels and worm farms. St Catherine's strength lies in the evidence of enriched learning experiences for children. It is highlighted by the fellowship achieved in a small, happy, enthusiastic school community where we have the opportunity to develop close and lasting friendships. Informed by our Dominican heritage, we are hope-filled and futures-focussed.

ICSEA Score	1123
School Type	Catholic Primary School
Location	22 Ayers Hill Road, Stirling
Year Range	R-6
Total FTE Enrolments August 2023	172
% Indigenous Enrolments	0.0%
% Students With Disabilities	23.84%
Teaching Staff Numbers	16
FTE Teaching Staff Numbers	11.6
Non-Teaching Staff Numbers	7
FTE Non-Teaching Staff Numbers	5.3
Total number of Indigenous staff	0

Enrolment Details

Enrolments Each Year Level –									
Year	R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Total
Boys	10	13	16	14	18	4	12	0	93
Girls	21	15	12	11	8	5	13	0	93
Total	31	28	28	25	26	9	25	0	172

Staff Qualifications

In our school we are fortunate to have a number of teachers with two or more qualifications in education. In addition to the formal qualifications listed below, all staff undergo training in Mandatory Notification and First Aid.

Masters Degree	13%
Bachelor Degree	100%
Graduate Certificate	19%
Diploma	19%

Staff Attendance

Teaching staff attendance for the 2023 school year was 94% and our teachers took sick leave, carer's leave and bereavement leave, as is their industrial entitlement.

Staff Retention

In Term 1 2023, 86% of our teaching staff was retained from the beginning of the previous program year. We celebrate the expertise, talent, and commitment that our staff members bring to the community.

Expenditure and Teacher Participation in Professional Learning

In 2023, there was ongoing participation by the teaching staff in professional learning. There was a wide range of professional learning by the whole staff, as professional learning communities and as individual teaching staff. Catholic Education SA provides professional development and consultancy services for all Catholic Education SA schools.

As well as the individual Professional Development which the staff undertook, the whole school staff also participated in a number of activities which occurred during Pupil Free Days and during Staff Meetings.

An annual review is undertaken with all staff to improve our structures, processes, curriculum, and administration of the school during Semester 2.

All staff members participated in their annual professional review discussion with the Principal in Term 3.

SCHOOL INCOME

Government – State	\$442,273
Government – Commonwealth	\$1,896,118
Government – Other(Capital Grant)	\$0
Tuition Fees & Compulsory Charges	\$593,568
Donations & Interest	\$7,120
LSL & PPL Reimbursements	\$78,458
Other	\$140,615

STUDENT ATTENDANCE

The average overall student attendance : **90.7%**

Year Level	Term 1	Term 2	Term 3	Term 4
Reception	93.4%	93.8%	90.2%	91.9%
Year 1	90.5%	86.2%	91.5%	87.2%
Year 2	91.4%	90.0%	91.3%	91.2%
Year 3	92.3%	86.3%	88.6%	88.6%
Year 4	93.4%	91.7%	91.1%	90.8%
Year 5	94.2%	91.6%	90.7%	95.5%
Year 6	96.1%	87.0%	90.8%	90.3%
Averages	92.9%	89.2%	90.6%	90.3%

School attendance is monitored daily via the SEQTA program. For non-attendance parents are asked to either submit advice via the Audiri app, or the by calling the office absentee line before 9.15am to inform the school. If notification has not been received, the school will contact the parents to ascertain the students' whereabouts. In consultation with staff, students who regularly do not attend school will have families contacted and a discussion takes place to determine the reasons for non-attendance. Appropriate measures are put in place where needed to try and ensure more regular attendance. In extreme cases contact is made with DfE (Dept for Education) support officers.

NAPLAN 2023

Year 3 Results	2021	2022	2023
Component			
Reading	n/a	462.8	412.2
Writing	n/a	420.3	429.8
Spelling	n/a	430.5	405.7
Grammar & Punctuation	n/a	444.6	423.7
Numeracy	n/a	411.9	415.3

YEAR 5 Results	2021	2022	2023
Component			
Reading	n/a	540.7	503.6
Writing	n/a	523.7	491.4
Spelling	n/a	520.6	472.4
Grammar & Punctuation	n/a	506.4	491.5
Numeracy	n/a	498	477.9

- 2021 Naplan not tested due to COVID-19

POST SCHOOL DESTINATIONS

25 graduating Year 6 students transferred as follows:

9 to Cabra Dominican College	2 to Mercedes College	1 to Concordia College
3 to St Aloysius College	1 to Rostrevor College	1 to Cornerstone College
2 to St Francis de Sales College	1 to Mary Mackillop College	1 to Scotch College
1 to Mitcham Girls High School	1 to Heathfield High School	
2 to Morialta Secondary College		

PARENT/TEACHER/ STUDENT SATISFACTION

In 2023, parent, teacher and student satisfaction was collected using the NSI Partnerships LLL Survey.

Parent/ Teacher/ Student Satisfaction	Strengths	Areas for development
Catholic Identity	<ul style="list-style-type: none"> • Children are encouraged to care for the environment and to help those in need. • Catholic rituals, symbols and liturgies are an important part of the school's identity. 	<ul style="list-style-type: none"> • The topics in religious education lessons help children think about their own life and how they live. • Mass and liturgies made meaningful to my children.
Wellbeing, Teaching and Learning	<ul style="list-style-type: none"> • The teachers communicate respectfully with children. • The teachers engage children in planning and directing their learning. • Teachers believe that all children can succeed. • In general, children enjoy going to school. 	<ul style="list-style-type: none"> • Children take responsibility for their learning. • Children learn time management and organisational skills. • Children learn skills that will prepare them for the future.
Community Engagement	<ul style="list-style-type: none"> • The staff are welcoming and family cultures and backgrounds are respected. • The adults at the school create an environment that helps children feel safe. • The policies and practices support positive student behaviours. • The policies are effective in creating a safe environment where children feel safe. 	<ul style="list-style-type: none"> • Further develop structures to build a strong partnership between families and the school. • Families invited to be involved in decision making at school.
Resourcing	<ul style="list-style-type: none"> • The school's facilities and grounds are well maintained. • The school's facilities and grounds provide a stimulating and welcoming environment. 	<ul style="list-style-type: none"> • Improved facilities to meet the needs of students.

Enhanced Curriculum

Faith Formation

- Strong relationship between School and Parish
- Sacramental Program
- Annual Parish Picnic
- Annual Staff Reflection Day
- Year 6 Student Reflection Day

Community Engagement

- CESA Classroom Pulse Check each term
- Annual Wellbeing and Engagement Collection
- Annual Living, Learning, Leading Survey for staff, parents and students

Curriculum

Student Leadership

- School Captains
- Dominican Leadership Program
- SRC – all year levels
- ECO group – all year levels
- YELP – Year 5

Inclusive Education

- MiniLit and MaqLit
- Debating

Wellbeing

- Positive Education
- Wellbeing Intervention Groups

The Arts

- Choir Club Rec-Yr 6 Term 4
- End of Year Concert
- School Music Festival Choir – Year 5 and 6 students
- Instrumental Tuition (with private tutors)
- After School Art Club Term 2 & 3

Sports

- Annual School Sports Day
- Annual Water Safety Program
- Catholic Schools Swimming Carnival (Year 3-6 students)
- Catholic Schools Netball Carnival (Year 3-6 students)
- Catholic Schools Athletics Carnival (Year 3-6 students)
- Catholic Schools Cross Country (Year 3-6 students)
- SASPASA Swimming Carnival – Courier Cup
- SASPASA Athletics Carnival
- Tri-Schools Carnival - Year 5 and 6 students (with St Joseph's Murray Bridge and St Francis de Sale, Mount Barker)
- Learn to Play After School Sports Programs for Reception to Year 2 students
- (Tennis / Cricket / Netball / Soccer Skills)

Other

- Year 6 Kangaroo Island Camp
- Year 6 Aquatics Day
- Year 5 Surf Education Day
- Year 5 Mylor Adventure Camp
- Year 5 and 6 Arch D Podcasting
- Book Week Parade – all year levels
- Bambini Transition Program – Term 3 and 4
- After School Code Club Rec-Yr 2 Term 2



St Catherine's
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