



Important Dates

Pupil Free Day
Monday 11 March 2024

9am Mass 3/4W
Tuesday 12 March 2024

NAPLAN testing
March 13 - 25
Wednesday 13 March 2024

School Tour
Thursday 14 March 2024

Year 6 Aquatics Day
Friday 15 March 2024

**Palm Sunday
Procession**
Tuesday 19 March 2024

6pm School Board
Tuesday 19 March 2024

Harmony Day
Thursday 21 March 2024

**8am Coffee Van
9am Assembly 1/2C**
Friday 22 March 2024

**6.30pm St
Catherine's Cocktail
Party**
Friday 22 March 2024

Palm Sunday
Sunday 24 March 2024

**Stations of the
Cross**
Tuesday 26 March 2024

**Year 5 Beach Safety
Day**
Wednesday 27 March 2024

Good Friday
Friday 29 March 2024

Easter Sunday
Sunday 31 March 2024

Easter Monday
Monday 1 April 2024

World Autism
Awareness Day
Tuesday 2 April 2024

9am Mass 5/6O
Tuesday 2 April 2024

10am Catholic
Schools Swimming
Carnival
Wednesday 3 April 2024

SAPSASA Athletics
Carnival
Wednesday 3 April 2024

Sports Day 9am
start at Stirling Oval
Friday 5 April 2024

9am Liturgy RB
Tuesday 9 April 2024

Final Day of Term 2
3.05pm Dismissal
Friday 12 April 2024

Pizza Lunch Day
Friday 12 April 2024

From the Principal



Dear Parents, Friends, Staff and Students of St Catherine's,â€

They say that time flies when you are having fun and here we are already half way through Term 1! The past few weeks have seen students settle well into their class routines and it is always a joy visiting classrooms and seeing happy, smiling faces engaged in learning.

This week our year 6 students have been on their camp to Kangaroo Island and have had a fantastic time. They will return this afternoon and we look forward to hearing more about their trip in the coming week.

Season of Lent

Throughout the season of Lent we take time to reflect on our lives as we journey to Easter. In a recent Southern Cross Publication, Archbishop Patrick O'Regan writes of the spiritual journey of Lent with the destination being Easter. I invite you to take a moment to read this article here:

<https://thesoutherncross.org.au/opinion/2024/03/01/lent-a-journey-to-easter/>

School Captains

At the start of the year our Year 6 students went through a nomination process to be considered for one of the four school captain positions available as part of the leadership program at St Catherine's. Congratulations to Zara, Jack, Sylvie and Xavier who have been appointed as our School Captains for 2024. Mrs Dawe and I have met with the captains and they have started to put together a plan to support Project Compassion through this time of Lent. We look forward to seeing these students develop their leadership capabilities throughout the year.



SRC and ECO students

Congratulations to the following students who have been nominated as SRC and ECO members for this Semester.

Class	SRC Students	ECO Students
RB	Georgia and Henry	Matilda and Enzo
R/1B	Max and Bonnie	Millie and Henry
1/2C	Isla and Henry	Mila and Riley
2/3F	Tilly and Toby	Abby and Henry
3/4W	Mary and Harry	Ted and Hayley
4/5B	Kiyan and Holly	Mia and Charles
5/6O	Ivy and Tom	Xanthe and Lachlan

We have already discussed the role of being a student representative and how each member is responsible for sharing information from their classmates. At our recent meeting, the SRC members shared information from their class under the four broad categories of Positives and Celebrations, Questions, Ideas and Issues. This information helps the students discuss ways to make our school a happy and safe place.

Our ECO reps have started their time together with some preparation in the garden in readiness for their future activities together.



Forest Friends Playgroup

Each Monday, we hold our Forest Friends Playgroup from 9.00-10.30am with children from birth to school age joining in a variety of activities, including nature play, crafts, singing, sensory play and storytime. If you know of anyone who may be interested in coming along, please let them know about this opportunity. Further information is available on our school

website: <https://www.stcaths.catholic.edu.au/enrolment/forest-friends-playgroup>

Annual General Meeting

The School Board held the AGM on Tuesday 20th February. The AGM provides an opportunity each year for our community to hear about and reflect on our achievements from the previous year. The 2023 AGM report along with the 2023 School Performance Report is available on the school website: <https://www.stcaths.catholic.edu.au/our-school/current-policies-reports-and-guidelines>

Growing with Gratitude Workshops

Last week, we were fortunate to have Ash Manuel from the Growing with Gratitude school wellbeing program visit our school and work with each of the classes. A parent workshop was then held after school engaging parents and their children in a variety of activities designed to promote a sense of gratitude and support health and wellbeing. Thank you to all the families who were able to come along to this event. Thank you also to the Burton Foundation who donated this experience to our school.

Holiday Nature Play Event

Following the success of our holiday nature play event held last year, we are planning on holding another nature play morning in the April holiday break on Wednesday 24th April, 9.30-11.30am. The event is aimed at welcoming children aged 3-5 years old to experience our wonderful outdoor learning environment with their parents, friends or relatives. It would be wonderful if our existing St Catherine's families could share this information with their networks - friends, colleagues, neighbours, and so on, so that we can welcome a good number of participants for this event. Further information will be shared in the coming weeks.

Have a great long weekend.

Warm regards,

John

Together in Faith, Learning and Community

From the APRIM



Lenten Season

As we enter the season of Lent, we embark on a journey of reflection, repentance, and spiritual growth in preparation for the joyous celebration of Easter. This journey begins with Ash Wednesday, which marks the start of Lent in the Christian calendar. Lent is a period of 40 days (not counting Sundays) leading up to Easter Sunday. It mirrors the 40 days Jesus spent fasting in the wilderness, facing temptation and preparing for his ministry. During Lent, we are called to reflect on our own lives, and draw closer to God through prayer, fasting, and acts of service.

There are many ways families can observe Lent together:

- Attend a church service together as a family.
- Set aside time for family prayer and reflection, perhaps by reading a Lenten prayer or Scripture passages together.
- Encourage children to give up a favourite treat or activity for Lent as a way of practicing self-discipline and focusing on what truly matters.
- Engage in acts of kindness and service as a family, such as volunteering at a local charity or helping a neighbour in need.

Our main fundraising this term is to support Caritas and their Lenten Project Compassion appeal. You are welcome to use this collection box to make donations and then at the end of Lent, it can be sent back to school where funds will be sent to Caritas Australia. We are always thrilled by the generosity of our families during Lent and know that money raised goes a long way to support those communities who are in great need.

As we continue to journey through the sacred season of Lent, let us embrace the opportunity for renewal and transformation in our lives and in our families. May this time of reflection deepen our faith and draw us closer to the love and grace of God.



Sacramental Program

The 2024 Sacramental Program starts with the Ritual of Remembering Baptism on Sunday 10th March (10.30am) and the first workshop taking place on Saturday 25th March. Both of these events will be held in Bridgewater, at St Matthew's Church. If you have a child in years 4-6 who might be interested in participating, it is not too late for them to join the program for this year. Registration forms can be collected from the front office. If you have any questions, please don't hesitate to reach out to either myself or the Parish office.

Kitchen Garden

Our Kitchen Garden Program is in full swing and it has been exciting to see the students engaging with a wide variety of learning activities. What has become evident is that the impact and potential of this program is far greater than what we first expected. Some of the obvious outcomes are around an understanding of food and the production and preparation process, but there are also significant benefits to the personal and physical capabilities. It has been exciting to see students engaging with each other, sharing their own prior experiences of cooking and demonstrating their levels of self awareness. The hands on experiences are also a great opportunity for hand-eye coordination and fine motor development. With the development of such a wide variety of cooking technologies, it is exciting to go back to basics and use our hands to undertake tasks such as mixing with a wooden spoon and kneading dough by hand. While at times messy, the smiles and discussions have shown us just how powerful these experiences are. Then of course there is the excitement of setting up a shared dining area and engaging in a meal time together, talking about the food and the experience of preparing that meal together. Thank you to the parents who have been able to support us in this journey so far. Please also feel free to enjoy sharing in these recipes too.

Apple Pie Pastry

Fresh from the garden: recipe

Equipment:	Ingredients:	Assembly:
mixing bowl	Pastry	Filling
electric egg beater	100g raw sugar (finely melted)	400g raw sugar
wooden spoon	120g softened butter	milk, to brush
rolling pin	1 tsp vanilla extract	
glazed paper	2 egg whites	
glazed paper	300g plain flour	
rolling pin	2 tsp cold water	
oven dish		
oven		

What to do:

- Preheat oven to 200°C. Grease and line a pie dish then set aside.
- Place the raw sugar into a mixing bowl. Add butter, vanilla and egg whites. Mix these together with a mixer.
- Add flour and water. Mix together then use hands to knead into a ball of dough.
- Wrap dough with cling wrap and place into the fridge for 30 mins.
- When ready separate 2/3 of the pastry and place between 2 sheets of baking paper, and roll into 3mm thickness.
- Use rolled out pastry to line the dish.
- Add pre-cooked apples and sprinkle with cinnamon and sugar.
- Roll out the remaining pastry and lay over the top of the pie dish. Push down at the edges and trim off excess pastry.
- Using a knife, score 4-6 into the top of the pie and brush with milk.
- Bake for 10 minutes, then reduce temperature further 30 mins.
- Allow to cool before serving.



Family Gardening Group

This year we will again have our Wednesday morning Family Gardening group. This has been a wonderful way to help stay on top of

some of the gardening tasks, as well as to start of our day engaging with nature. It is always a busy time with the children excited to help tend to the chickens and greet the many mini beasts we find within the gardens. Of course the extra set of hands from the adults has been very much appreciated. Please feel most welcome to join us for these occasions. The sessions starts from 8.00am on Wednesday mornings (weather permitting) and students can then head up to class at 8.45am. Please enter via the OSHC gate and make your way to the school veggie garden. I do have a variety of tools available but of course you are always welcome to bring along your own set of gloves if you prefer. Good footwear is recommended especially when we start to get some rain. If I do need to cancel the session this is communicated via seesaw so please make sure you have set up your notifications on the app. I hope that you and your child may be able to join us at some stage.

Thank you

We have been thrilled to have our school chickens return to us and residing in their newly renovated chicken coop. Last year a group of parents started the renovations however the task turned out to require more time than what one working bee could offer. Over the summer break we had one of our extraordinary parents continue to undertake this task and as a result Cluckingham Palace is back in great shape and better than ever. With the addition of reinforced concrete flooring and the replacement of rotten wood, our chickens are now in a secure environment which will also help keep their feet dry when we enter the winter months. I cannot thank our team of parents enough for their generosity of time and skill. We are very blessed to have people such as these within our school community. On behalf of the students, staff and chickens, I would like to say thank you.



Warm regards,

Krystina Dawe,
Assistant Principal, Religious Identity and Mission
kdawe@stcaths.catholic.edu.au

Growing with Gratitude



In week 5 the whole school were lucky enough to have a session with Ash from Growing with Gratitude.

The 3/4 and the 5/6 classes spent time learning about different ways we can improve our attitude to life!

We learnt a range of strategies including becoming 'wellbeing warriors' and how important it is to do 'random acts of kindness'. We got to practice the strategies via games including one using blindfolds plus gratitude monopoly!



R/1B News

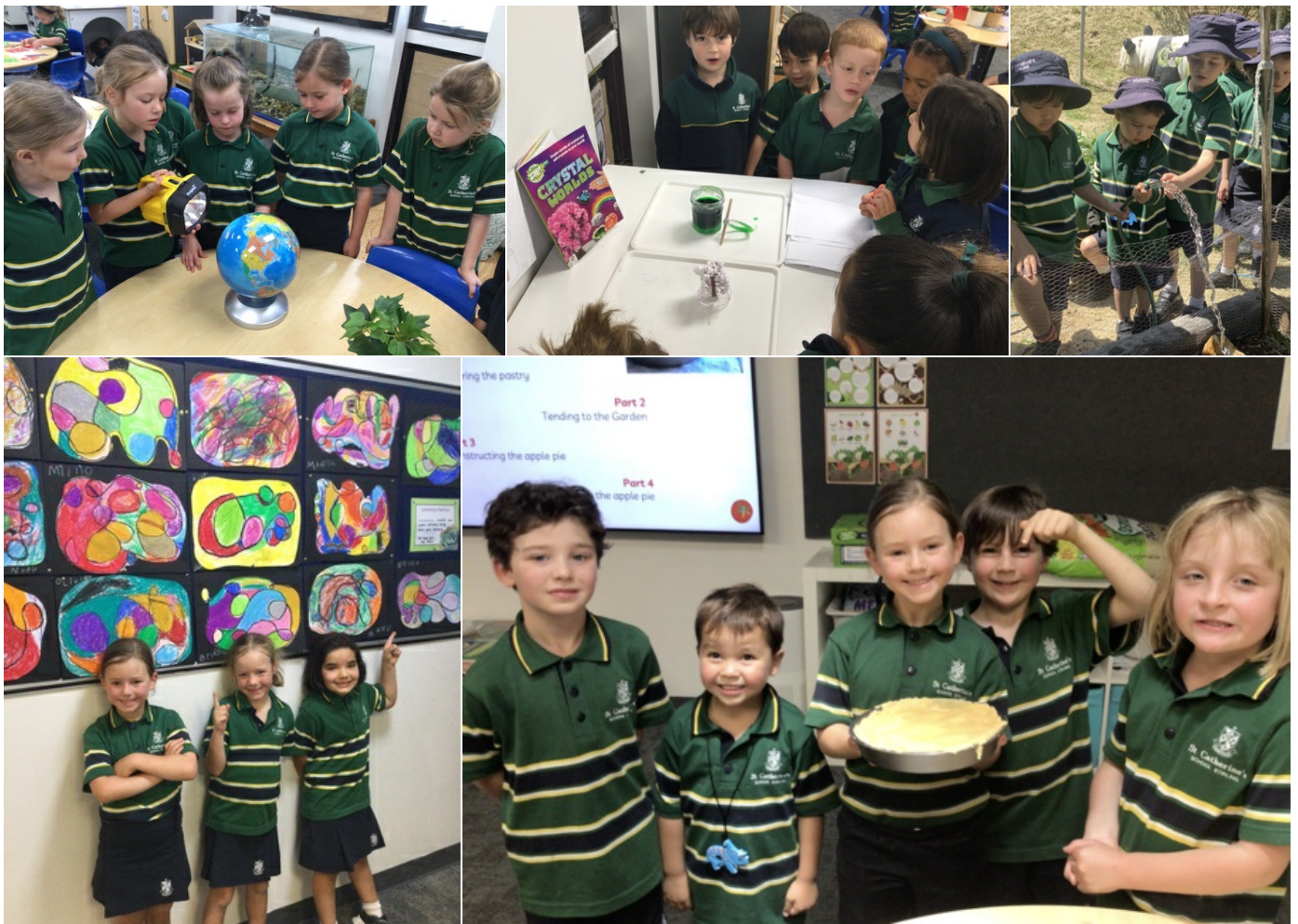


Our class have been busy working in our Kitchen Garden program. Students have been involved in preparing the school garden beds and planting corn. We enjoyed preparing food in our kitchen garden room and made yummy apple pie and potato pizzas using our school grown produce.

Students in Reception and Year 1 have been conducting science experiments to observe changes in the natural world. We used a globe and a flashlight to model how day and night occur, and then researched about nocturnal animals in the Adelaide Hills. Recently we conducted an experiment to observe changes while growing crystals. It was very exciting to note the changes that occurred each day through our time lapse video.

In Art lessons we explored how artists use lines in artworks to create motion and details. We have created our own artwork and displayed them for others to view in the library corridor.

Mrs Narelle Brine



08.03.24

4/5B News

In 4/5B, we have been learning about suspense narrative writing. We have been learning about text structure and language features that help build tension and suspense.

We have boxed up our modelled text, created a story map and used 'short burst writing' opportunities to sharpen our language features and follow the suspense toolkit. We can now use these to lift our writing to the next level! Student toolkit examples include:

- All of a sudden, I was on the floor. The laughter of my fake friends was drowned out by my thoughts. - *Showing the character's feelings by reactions / Using dramatic connectives*
- The same thing kept echoing in my thoughts, "Why did I do this?" - *Reveal the character's thoughts*
- He was shaking like a soldier waiting to go off to war. - *Similes / Creating a picture in the reader's mind*
- The sounds of laughter filled the midnight air. - *Make the setting the subject of sentences.*

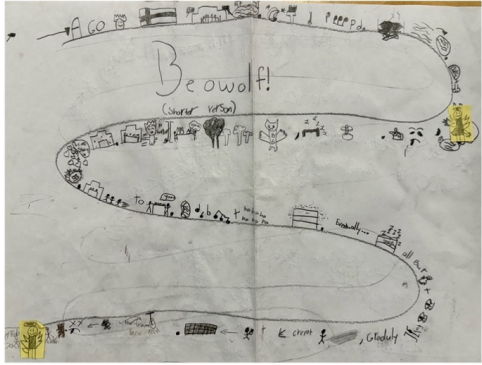
We can't wait to publish our final narratives!

Short Burst Writing, Story Map & Box It Up Examples:

"The path seemed to go on forever. The wind howled and the bushes rustled. My footsteps stained the path as I kept walking. It was dark. It seemed as if there were red eyes surrounding me, like someone or something was following me." - Mia

"Whoosh the horrible straight, narrow gravel path seemed to go on forever. Willing Thomas to push on. Would he ever see blue sky's again or would he meet his fate here in this terrible grey mist. Would he ever feel destiny again." - Aliyah

"The mist got thicker until Thomas couldn't see where he was going. The snake hissed, the trees were talking, and Thomas held his arms tight." - Holly
"The mist got thicker until Thomas couldn't see where he was going. The snake hissed, the trees were talking, and Thomas held his arms tight." - Holly



BOXING IT UP

BEOWULF / NIGHTMARE MAN

Success criteria:
Identify the structural components of a narrative.

To be a great storyteller / writer, you need to know the structure of your story.

That will leave room for creative descriptions and dialogue to "wow" and enthrall your audience!

Let's practice boxing up Beowulf/ nightmare man.

We do this by summarising in just a sentence or two what happens in the beginning, the problem(s) and how the problem is resolved.

Once the structure is solid in our mind, we can begin creating our story map.

King Hrothgar has a banquet and Grendel goes hunting. Sally hesitantly goes to bed and is afraid of the dark.
one moment the room was bright, the next split second and the room was darker than a jet.
She was sure that when she fell asleep they would be wandering round-poring at her sleeping face.
Sally had seen him once watching her through the window - a tall dark shape with two red eyes.
the night of the storm Sally lay in her room watching the old man and the thin man.





SAPSASA Hills Swimming Carnival – Courier Cup

Congratulations to the six students that competed at the Swimming carnival on Thursday 29th February at Mt Barker Pool. Unfortunately, three students were absent due to illness but the students that did compete were fantastic!

On the day St Catherine's finished a very respectable 4th out of 12 schools.

The students competed in a variety of events including Freestyle, Backstroke, Breaststroke and Butterfly. Our school also competed in BOTH relay events finishing 2nd in the open Medley Relay (Hills District), quite an amazing performance considering we had a year 4, two year 5's and one year 6 in the event.

Some commendable results on the day included:

- Holly Year 4: 1st – Butterfly (across both districts)
- Alex Year 5: 5th Backstroke – 3rd in Hills District
- Xavier Year 6: 7th Backstroke – 3rd in Hills District
- Kiyan Year 5: 14th Freestyle – 8th Hills District
- Charlie Year 5: 12th Backstroke – 7th Hills District
- Alex Year 5: 5th Breaststroke – 3rd Hills District
- Xavier Year 6: 4th Breastroke – 3rd Hills
- Holly Year 4: 2nd Breaststroke – 2nd Hills District
- Freestyle Relay: Holly, Charlie, Kiyan, Alex – 3rd position – 6th overall
- Medley Relay: Holly (backstroke), Charlie (freestyle), Xavier (breaststroke), Alex (butterfly): 2nd position – 6th overall



08.03.24

Music News



An amazing group of 25 students have chosen to join choir this year. The choir director, Denise Rothall, visited last week and was very impressed with the amount of songs the students have learned in a very short space of time.

2/3F

The Year 2/3 students have been learning the recorder in music lessons. Having already mastered Hot Cross Buns we have moved onto Clair de Lune.

RB

This week the reception students undertook some imaginative dress up play in drama. There was a lot of giggles and fun had by all as they turned themselves into a range of different characters.



Kathryn Thomson
Performing Arts Teacher

08.03.24

From the P & F



Welcome to 2024!

If you haven't met me already, my name is Lucia. My husband Ben and I have 3 children who attend St Catherine's. James in Year 5, Mary in Year 4 and Jack in Year 1.

I have taken on the role of P&F Coordinator this year.

I will be asking for your help this year - but not in the typical sense - we have a Small School with a BIG heart..."help" can be whatever suits your family...

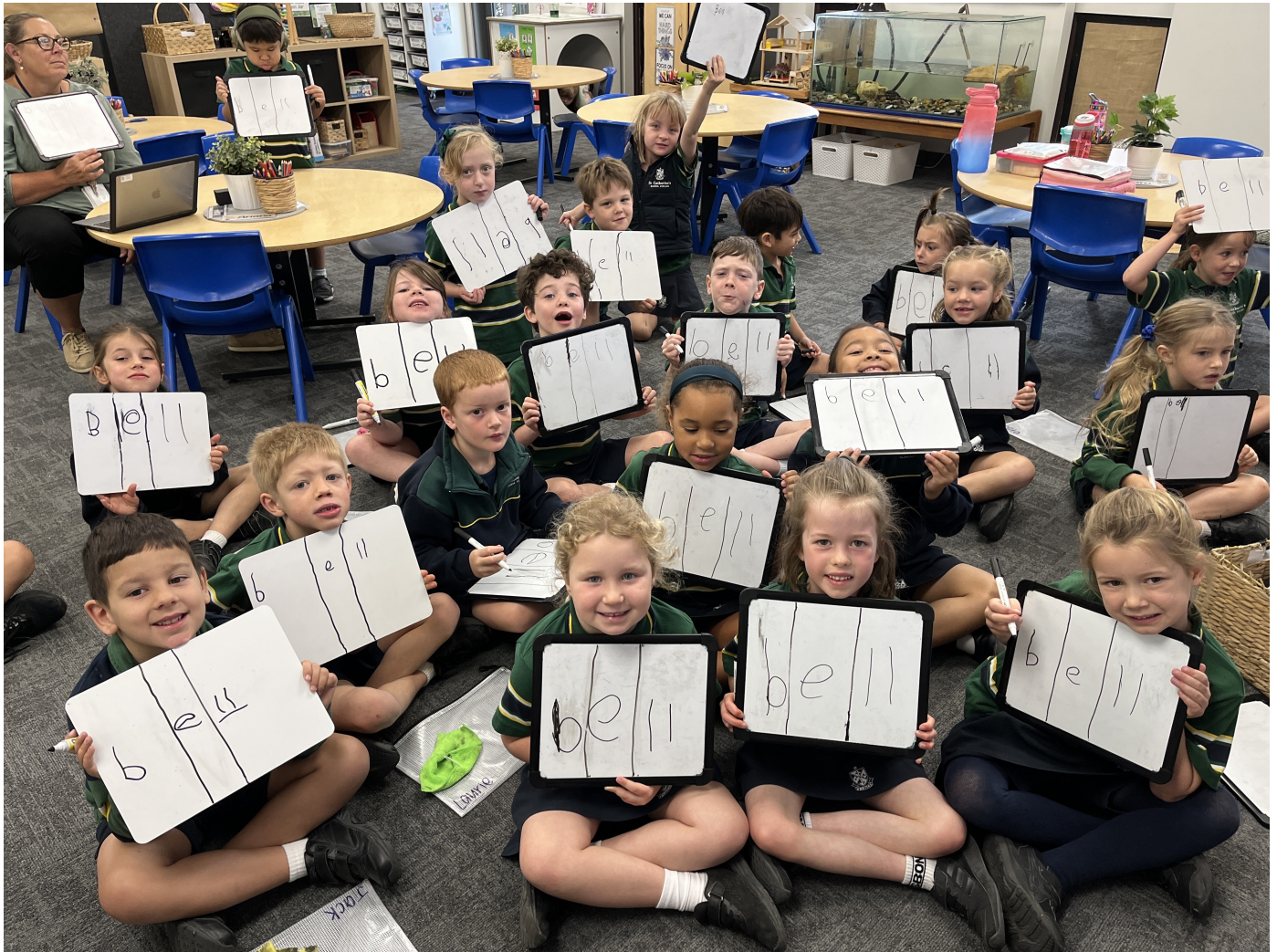
Donating some fruit boxes for sports day, or helping Lyndall in the tuckshop on a Monday, or helping sign in/out children at the school disco (just to name a few).

If you haven't already, see Sam in the Front Office to organise your volunteering paperwork.

Have a lovely weekend,

Lucia





InitialLit in R-2 classes

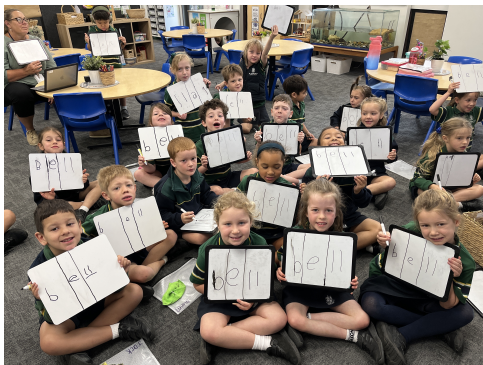
Our new phonics program InitialLit is well underway in the Reception, Year 1 and Year 2 classrooms. InitialLit is a comprehensive and evidence-based phonics program designed to support teachers in teaching foundational literacy skills to young learners. The program is structured around systematic and explicit phonics instruction, which is recognised as a critical component of early reading success. It follows a structured scope and sequence, gradually introducing phonemes (individual sounds) and graphemes (the corresponding written symbols) in a logical and sequential manner. This approach helps students build phonemic awareness, phonics skills, and decoding strategies necessary for proficient reading and writing. Each phonics session begins with a review followed by a systematic introduction of phonics concepts and sounds.

A snapshot from this week:

Miss Barolo has been working with the Reception students on syllable segmentation and rhyming words.



Mrs Brine has been working with the Year 1 students on digraphs and segmenting words into sound boxes.



Miss Coates is working with the Year 2 students on alternative digraphs and trigraphs.



NAPLAN

- As we approach the NAPLAN (National Assessment Program – Literacy and Numeracy) testing period, it's natural for both children and parents to feel a mix of emotions. NAPLAN provides an opportunity for students to demonstrate their skills and knowledge in literacy and numeracy, but for some it may also be a source of stress.
- As parents, there are several ways you can support your child during this time:
- **Encourage a Positive Attitude:** Remind your child that NAPLAN is just one way to measure their progress. Encourage them to do their best, but also reassure them that their worth is not determined by their test results.
- **Maintain a Healthy Routine:** Adequate sleep, nutritious meals, and regular exercise are crucial during the testing period. A healthy lifestyle can positively impact your child's concentration and overall wellbeing.
- **Practice Relaxation Techniques:** Teach your child simple relaxation techniques such as deep breathing or mindfulness. These can help them manage test anxiety and stay calm during the tests.
- **Review Practice Questions Together:** Familiarize yourself with the types of questions in the NAPLAN tests and go through practice questions with your child. This can help them feel more confident and prepared.
- **Be Supportive and Understanding:** Understand that your child may feel anxious or stressed about NAPLAN. Be patient, listen to their concerns, and offer words of encouragement.
- **Celebrate Effort, Not Just Results:** Regardless of the outcome, praise your child for their effort and hard work. Celebrate their achievements, big or small.

Remember, NAPLAN is just one part of your child's educational journey. Your support, encouragement, and understanding are invaluable in helping them navigate this period successfully.

Please note the following dates as these will be when we are scheduled to undertake each of the NAPLAN assessments.

- Wednesday 13th March - Writing
- Friday 15th March - Reading
- Monday 18th March - Conventions of Language
- Wednesday 20th March - Mathematics

Premiers Reading Challenge

It's that exciting time of the year again where we embark on a literary adventure like no other - the Premier's Reading Challenge! As we kick off this year's challenge, we invite every student to immerse themselves in the magical world of books, where imagination knows no bounds and learning becomes an exhilarating journey.

The Premier's Reading Challenge is not just about completing a list of books; it's about igniting a passion for reading that will last a lifetime. With a vast array of captivating stories, fascinating facts, and enriching experiences waiting to be discovered, this challenge opens doors to new worlds, broadens perspectives, and nurtures creativity.

Students are challenged to read 12 age appropriate books from now until Week 7 in Term 3. Students will receive an award later in the year.

Our R-2 classes will complete the challenge with their classroom teacher as they visit the Treehouse library each week.

Year 3-6 students who wish to participate in the challenge will collect a sheet from their class teacher, or download the form from the website.

Once the forms are complete they can be returned to their class teacher or Cathy Fischle in the Treehouse library.

Happy Reading!



Children's University

We are excited to once again participate in the Children's University program. Students in **Years 3, 4 and 5** will be able to participate, building upon their hours which were achieved in 2023, or starting off as a new participant.

This year the registration process is slightly different and parents are asked to use the QR code to register their child. You will need to complete the registration form then make the appropriate payment directly to the school through Qkr. This has been set up and is ready for use.

The annual fee for 2024 remains the same and is **\$38.50** (inc GST) per member. A Passport is included in a member's first year only with any replacement Passport incurring a fee of **\$7.70** (inc GST).

If you have any questions regarding the above, please do not hesitate to contact Krystina Dawe.





Scholastic Book Club

We will continue to offer families the opportunity to purchase reading materials through Scholastic Book Club. Across the year there are multiple opportunities for purchasing, with students bringing home a catalogue twice a term. Already a number of families have taken advantage of this, and one of the benefits for the school is that with every purchase made, rewards are earned for our school.



Narelle Brine and Krystina Dawe

Leaders of Learning – Curriculum and Assessment

08.03.24

Wellbeing

PBIS

On Thursday the 22nd of March, the PBIS leadership team consisting of Hailey Wariach, Andrea Williams, Bianca Foote and Genevieve Jong went to our first training day with Catholic Education in collaboration with Rypple Education. We learnt about the benefits of implementing PBIS and how to do this cohesively as a whole school approach. We had time to organise our journey and plan our next steps.

Please click the link below to help guide us on our PBIS journey and provide some feedback about what values you would like to see instilled in your child.

[Microsoft Forms](#)



The CSPSA are hosting an event, 'Middle to High School Cool', with Madhavi Narwana Parker, Director of Positive Minds Australia.

No matter what we say to young people about not caring about what others think, this is the age where they care the most. During this period of psychological change and growth, pre-teens and teenagers want to fit in. This workshop will help you understand what's going through their minds, how to help, and the importance of staying connected.

This practical workshop will give you an insight into the minds of this age group, how best to respond to their social and emotional needs to prepare them for the next stage of their education. The event will have online and in person attendance options.

Please [register here](#).

Inclusion

Intervention Programs

Our intervention programs kicked off last week led by our amazing team of ESOs.

MiniLit

The wonderful Katie K and Pat will continue to run our small group literacy intervention, MiniLit. MiniLit is a structured, evidence-based program specifically designed to help struggling readers improve their reading abilities. It focuses on phonemic awareness, phonics, fluency, vocabulary, and comprehension skills, all of which are crucial components of literacy development. By participating in MiniLit, children will receive targeted instruction and support tailored to their individual needs, helping them to become more confident and proficient readers.

MacqLit

MacqLit is a program that supports students Year 3 and up who have been identified as requiring some extra support with literacy skills. Literacy testing has been carried out in the first few weeks of school, to identify where your child requires intervention.

Zones of Regulation

This year we have introduced a social and emotional intervention program, the Zones of Regulation. The Zones of Regulation is a specific curriculum that is used in small groups to help students to understand, engage and identify their feelings and emotions in a more specific and in depth setting so that they will find it easier to regulate and have better emotional control. Our every talented ESO, Hailey Wariach, will be seeing the implementation of this over the year.

Responsive Numeracy Intervention

This year we will also be focusing on some numeracy intervention using the expertise of Kelly-Ann. Responsive numeracy intervention offers tailored support, including small group instruction and one-on-one tutoring, to address students' mathematical challenges promptly. This approach boosts foundational skills, confidence, and positive attitudes toward math, leading to improved academic performance.

If you have any questions about our intervention programs at St Catherines, please don't hesitate to get in touch;
gjong@stcaths.catholic.edu.au

Genevieve Jong

Leader of Learning – Wellbeing and Inclusion

Community Notices

FRINGE SHOWS

MARCH 15 & 16

ARTHUR
ARTHOUSE
6:30PM

TICKETS:

annie higgins

Wallis Cinema
WALLY'S HOLIDAYS IN CINEMA
SCHOOL HOLIDAYS

CALL US TO BOOK OR VISIT WALLIS.COM.AU

TOWARDS 2024
Synod Public Gathering

Thursday, 14th of March | 7PM
Festival Function Centre | 292 Findon Road, FINDON
RSVP: trybooking.com/CPCNCQ

An opportunity to provide feedback to both the Synthesis Report from the First Synod and respond to the questions outlined in the "Towards 2024" document. This will contribute to the pastoral planning for 2024-25.

Year 7 2024 Enrolment Applications
close Friday 12 April 2024

You are invited to our Variety Evening: Story-telling, music, fun, thought-provoking sharing.
Saturday March 16th 7pm.

The Village Well Church:
54 Strathalbyn Rd, Aldgate

Fundraiser for Vinnies Refugee and Asylum Seeker Service.

Suggested donation: \$10 per person, \$20 per family.
Supper included.
Organised by Hills Combined Churches

Free STEAM events for kids!

TRIVIA NIGHT

That's right, it's totally FREE learning for Aussie kids.

Join us for free 1-hour activity sessions hosted by a live Code Camp facilitator including:

- Coding
- Design Skills
- Minecraft
- Discovering AI

PLUS... Trivia Parties with prizes to be won!

Hills Psychology Centre
Art Therapy Sessions
MONDAYS, 9 - 5PM

As a Therapeutic Arts Therapist, Michelle will use art materials and creative processes to support the exploration of patterns of emotional experiences, emotional regulation, trauma related experiences, difficult life transitions including grief and loss, relationship awareness; including of self and others, and to deepen a sense of self. Clients will inquire into areas of their lives using a variety of art materials, sound, movement and within the limited space to deepen understanding of self and their lived experiences. As a provisional Art Therapist, the cost per appointment is \$55, through the NDIS or privately.

For more information and to book visit:

Mary MacKillop College
Kensington

Discover MacKillop at our 2024
Open Night

Tuesday 26 March
4.30pm until 7.00pm

Cheerleading & Tumble

WHERE FAMILIES THRIVE AND CHAMPIONS RISE!
TRAIN WITH US ON MONDAYS FROM 6PM AND
DISCOVER THE CITY ALL STAR DIFFERENCE.
WHERE EVERY DREAM TAKES FLIGHT!

AGES 7YO - ADULT

VISIT OUR WEBSITE TO SIGN UP FOR A TRIAL CLASS

www.cityallstars.com.au
312 Glen Osmond Rd, Myrtle Bank
@cityallstars
72007208

Mary MacKillop College
Kensington

Discover MacKillop at our 2024
Open Night

Tuesday 26 March
4.30pm until 7.00pm

LENTEN PROGRAM 2024

WEDNESDAY 13th MARCH 7.00pm - 8.00pm
THURSDAY 14th MARCH 7.00pm - 8.00pm
FRIDAY 15th MARCH 7.00pm - 8.00pm
SATURDAY 16th MARCH 7.00pm - 8.00pm
SUNDAY 17th MARCH 7.00pm - 8.00pm
MONDAY 18th MARCH 7.00pm - 8.00pm
TUESDAY 19th MARCH 7.00pm - 8.00pm
WEDNESDAY 20th MARCH 7.00pm - 8.00pm
THURSDAY 21st MARCH 7.00pm - 8.00pm
FRIDAY 22nd MARCH 7.00pm - 8.00pm
SATURDAY 23rd MARCH 7.00pm - 8.00pm
SUNDAY 24th MARCH 7.00pm - 8.00pm
MONDAY 25th MARCH 7.00pm - 8.00pm
TUESDAY 26th MARCH 7.00pm - 8.00pm
WEDNESDAY 27th MARCH 7.00pm - 8.00pm
THURSDAY 28th MARCH 7.00pm - 8.00pm
FRIDAY 29th MARCH 7.00pm - 8.00pm
SATURDAY 30th MARCH 7.00pm - 8.00pm
SUNDAY 31st MARCH 7.00pm - 8.00pm

Cheerleading & Tumble

WHERE FAMILIES THRIVE AND CHAMPIONS RISE!
TRAIN WITH US ON MONDAYS FROM 6PM AND
DISCOVER THE CITY ALL STAR DIFFERENCE.
WHERE EVERY DREAM TAKES FLIGHT!

AGES 7YO - ADULT

VISIT OUR WEBSITE TO SIGN UP FOR A TRIAL CLASS

www.cityallstars.com.au
312 Glen Osmond Rd, Myrtle Bank
@cityallstars
72007208

Fundraiser for Vinnies Refugee and Asylum seeker Service

You are invited to our Variety Evening: Story-telling, music, fun, thought-provoking sharing.
Saturday March 16th 7pm.

The Village Well Church:
54 Strathalbyn Rd, Aldgate

**Fundraiser for Vinnies Refugee and
Asylum Seeker
Service.**

Suggested Donation: \$10 per
person, \$20 per family.
Supper included.
Organised by Hills
Combined Churches
Committee



Saturday 16th March 7pm at the Village Well Aldgate



School Assembly and Community Coffee Morning

Friday 22 March 2024

Coffee from 8am Assembly at 9am

BYO Keep Cup for Hot Drinks

Join us for another Community Coffee Morning!
Carlo's Coffee will be onsite from 8am to cater for your coffee / tea / hot chocolate needs. Arriving a little earlier to avoid the 8.30am rush!

Our **School Assembly**, hosted by our **1/2C**, will begin at **9am**.

Stay on and join us as we acknowledge the students receiving
Principal Awards.



Look forward to seeing you!

Eftpos will be available



BYO Keep Cup!



St Matthew's Church,
Bridgewater

Sunday 24 March 2024
10.30am

All Welcome





St Catherine's
SCHOOL | STIRLING



Stations of the Cross Celebration

Tuesday 26 March 2024
9.30am start

Please join us as our students enact the Stations of the Cross in this Lenten period.

All Welcome!



LENTEN PROGRAM 2024

LENTEN RETREAT

Sunday 17th March

2.00pm – 5.00pm Our Lady of the Adelaide Hills Hall, Bridgewater

Our Lenten retreat will transform your soul to share in the delight of this Holy Season! Walk with Christ this Lent and join us for this spiritual retreat, forming an intimate relationship with Christ and His sorrowful suffering. Grow stronger in faith, wisdom and love of Christ. Heal anxieties, sickness, and troubles through the divine mercy of Christ.

THE PASSION OF JESUS CHRIST

Tuesday 26th March

7.00pm – Our Lady of the Rosary Church, Stirling East

The Passion of Jesus through scripture and hymns with the Adoration of the Cross

PROGRAM FOR HOLY WEEK 2024

Sunday 24th March = Palm Sunday

8:30am	St Matthew's Church, Lobethal
10:30am	St Matthew's Church Bridgewater
5:30pm	Our Lady of the Rosary Church, Stirling East

Monday 25th March = Mass of Oils

6.00pm St Francis Xavier Cathedral, Adelaide

Thursday 28th March = Holy Thursday

6.30pm	St Matthew's Church Birdwood
7.30pm	St Matthew's Church Bridgewater

Friday 29th March = Good Friday

11.00am	Stations of the Cross – Our Lady of the Rosary Church, Stirling East
11.00am	Stations of the Cross - St Joseph the Worker Church, Lobethal.

Liturgy of Good Friday

3.00pm	St Matthew's Church Bridgewater
5.00pm	St Joseph the Worker Church, Lobethal

Saturday 30th March = Easter Vigil

7:30pm St Matthews Church Bridgewater

Sunday 31st March = Easter

8:30am	St Matthew's, Birdwood
10:30am	St Matthew's Bridgewater

EASTER TREASURE HUNT

10.30am Mass at Bridgewater.

Please bring your children to Mass on Easter to celebrate the joy of the resurrection of Jesus. After Mass like the previous years there will be an Easter Treasure hunt for our young parishioners.

There will be no evening Mass at OLOR Stirling East on Easter Sunday

Adelaide Hills Catholic Parish
Tel: 8359 0674

SPORTS DAY 2024

When: Friday 5 April 2024
Where: Stirling Oval
Time: 8.45am—2.00pm (9am start)

Save the Date!

Students are encouraged to wear a plain t-shirt in their house colour on the day.

There is still time to shop for one if you need!

** Class teachers will be able advise parents of new students what house they have been allocated to—please contact them directly **

Further details and timetables for the day to come!



St Catherine's Sports Day 8.45am April 5 at Stirling Oval

Save the Date!