



Important Dates

Pupil Free Day
Friday 10 June 2022

Public Holiday
Monday 13 June 2022

9am Mass 5K
Tuesday 14 June 2022

**6pm Sacramental
Program Workshop**
4 St Matthews
Tuesday 14 June 2022

**3.05pm Debating
Training**
Wednesday 15 June 2022

**Year 6 Student
Reflection Day**
Friday 17 June 2022

**9am Forest Friends
Playgroup**
Monday 20 June 2022

9am Liturgy 1/2F
Tuesday 21 June 2022

6pm School Board
Tuesday 21 June 2022

**9-11am T3 2022
Reception
Transition Visit 1 &
Parent Information**

**3.05pm Debating
Training**
Wednesday 22 June 2022

**R-2 Excursion to
Living Kurna
Cultural Centre**
Thursday 23 June 2022

**4.30pm Principal
Tour**
Thursday 23 June 2022

Session

Wednesday 22 June 2022

9am Assembly 5K

Friday 24 June 2022

10.30am Ritual of
Choosing at St
Matthews

Sunday 26 June 2022

9am Forest Friends
Playgroup

Monday 27 June 2022

9am Mass 3/4LD

Tuesday 28 June 2022

6.30pm Debating
Competition Round
3

Tuesday 28 June 2022

3.05pm Debating
Training

Wednesday 29 June 2022

9-11am T3 2022
Reception

Transition Visit 2

Thursday 30 June 2022

NAIDOC Week Sun
3-10 July

Sunday 3 July 2022

Catholic Schools
Netball Carnival

Tuesday 5 July 2022

9am Liturgy ROW

Tuesday 5 July 2022

3.05pm Debating
Training

Wednesday 6 July 2022

Final Day of Term

2. 3.05pm Dismissal

Friday 8 July 2022

09.06.22

From the Principal

Dear Parents, Friends, Staff and Students of St Catherine's,

I hope you have been keeping dry and warm over the past weeks. It seems Winter has certainly arrived in the Adelaide Hills, bringing significant rainfall and plummeting temperatures with it!

As SA Health Covid restrictions have eased, we have been able to welcome parents and visitors back into our school for various events. It has been a welcome change to see parents and grandparents attending our class Liturgies and Masses as well as come along to our school assemblies once again.

It is with a sense of ongoing excitement and anticipation that I share that there has been significant progress with our building project over the past few weeks. The roof and internal steel structures of the new administration space and break out areas are well on the way. The replacement cladding on the library is complete and we have taken possession of the new OSHC room. The new OSHC room is now a purpose built space and with it being in the heritage building, it has a wonderful sense of homeliness about it, making it an inviting and calm space for the children.

Vinnies Winter Appeal

This term our School Captains are working towards raising awareness and support for this year's Vinnies Winter Appeal. Information about activities that students can participate in to support this appeal will be sent via skoolbag in the coming weeks.

Vinnies Education Leaders Sleepout (formerly Vinnies Principal Sleepout)

This year I am participating in the Education Leaders Sleepout to raise important funds and awareness for the most vulnerable people in our local communities.

Each year in South Australia there are more than 6,000 people, including children, who have no place to call home. At the Vinnies

Education Leaders Sleepout, comfy beds and home cooked meals are swapped for cardboard and a night without the creature comforts of home.

Further information, including how to make a donation are available on my fundraising page:

https://vinnies-sa.grassrootz.com/education-leaders-sleepout/john-low?utm_source=notification&utm_campaign=PageCreatedNotification&utm_medium=Email



Welcome

This term we welcome Walter in year 1 and Lily in year 6 to our school community. We also welcome Mrs Mandy Herbert as a Curriculum Education Support Officer (ESO) who joins our wonderful ESO student support team.

Safeguarding Children

The Catholic Archdiocese of Adelaide values the dignity of all God's children and takes seriously our role in safeguarding their wellbeing and protection both within the Church environment and communities in which they are raised. The Archdiocese strives to maintain a child safe culture which recognises the welfare and safety of children and young people as paramount.

The Policies/ Guidelines relating to safeguarding children at St Catherine's include;

- Safeguarding Children and Young People Policy (Catholic Archdiocese of Adelaide)
- Responding to Online Safety incidents in South Australian schools
- Keeping Safe: Child Protection Curriculum information for educators (Department for Education SA)

These Policies and Guidelines are available on our school website: <https://www.stcaths.catholic.edu.au/our-school/current-policies-reports-and-guidelines>

Year 5 Camp

Earlier this term the Year 5 students participated in a two night camp at Mylor Adventure Camp. They participated in a range of challenge activities aimed at supporting the development of resilience and teamwork. I was able to spend the first day at camp and then joined the students and teachers again for the second night. It was great to see the children looking out for each other and encouraging one another. They should be proud of their efforts in attempting the various activities, not to mention staying away from home for two nights.

Monday Tuck and Friday Lunch

Our dedicated P&F and parent volunteers have got Monday Tuck and Friday Lunch up and running again. The students have very much enjoyed being able to purchase items such as cupcakes, biscuits or hot chocolates. We are extremely grateful to all our parents who have volunteered to help with providing these opportunities for the students.

Positive Education Parent Workshop - 30th June

We are looking forward to welcoming as many parents as possible to our Positive Education Parent Workshop being held on Thursday 30th June from 6-7pm. Further information including how to register is available in the Wellbeing section of this newsletter.

Finally, a **reminder that tomorrow is a Pupil Free Day**. As a staff we are participating in an annual Reflection Day where we will take time to further explore our school's Catholic Identity through the lens of scripture and story telling.

Have a safe and relaxing long weekend.

Warm regards,

John Low
Principal

Recent News

Building works update



Year 5 Mylor Camp



09.06.22

Year 5 Camp

Our Year 5 class attended a fun and exciting three-day camp, to Mylor Adventure Camp. We participated in many physical activities such as archery, boulder climbing, bridge construction, low ropes course and a challenge course over wet and muddy terrain. Over this exciting time, we learnt many new skills, including, bouldering, archery, and bridge building. We did not only learn new skills but, character strengths to.

Over our three-day period we got to learn so much more about our classmates and we had an amazing time working together. One fun activity we did was the challenge course, and oh gosh challenge us it did. We had to learn to use a lot of teamwork, encouragement,

mental strength, bravery, and a whole bucket load of good sportsmanship.

Our Year 5 Class overall had a one-of-a-kind time, bonding with our friends and challenging ourselves to things that we thought were impossible, like going to the top of the Giant Swing. So, in conclusion, our class had a remarkable time learning and growing together.

By Ellie and Alfie

09.06.22

From the APRIM

Pentecost

We celebrated Pentecost this term, recognising this as the beginning of the Church. On the day of Pentecost, the Holy Spirit gave God's people a special gift, the ability to speak in other languages. Teachers have explored this theme with students asking questions such as

- In what symbols do we recognise the Holy Spirit?
- What difference would it make to the Pentecost story if Jesus' followers didn't recognise the presence of the Holy Spirit in the wind or tongues of fire?
- What if Jesus' followers were still too scared to go out and preach the Good News, as Jesus had commanded?



World Environment Day

Our continued commitment to being Ecological Aware was again put under the spotlight with many classes learning about World Environment Day. There are a number of ongoing activities and initiatives which take place around our school that help students grow their knowledge and work with others to make changes that reduce their environmental footprint.

“An ecological footprint can show the amount of land required to support the lifestyle of an individual, region, industry, community, nation or even a school. It is an estimate of the area a population uses to produce all of the natural resources it consumes and to absorb the waste this generates. Put simply, it calculates the size of our impact on the Earth.”

(<http://www.eqa.edu.au/site/measuringyourschools>)

As a household you may also like to consider some of the ways in which your family can also make a change to ensure your impact on the environment is positive. You can use the Green Footprint Reflection to spark a conversation about behaviours in your household.

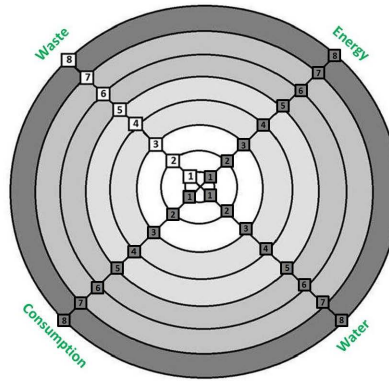


My Green Footprint!

Water	Please circle...		
I turn off the tap when I'm brushing my teeth.	Rarely 2	Sometimes 1	Always 0
I am usually in the shower for...	10 Minutes 2	5 Minutes 1	≤ 3 Minutes 0
I use a bucket in the shower/bath to catch excess water to use on the garden.	Rarely 2	Sometimes 1	Always 0
I only half fill the kitchen sink when washing dishes	Rarely 2	Sometimes 1	Always 0
Total =			
Waste			
I put my breakfast, recess and lunch scraps in compost or green bins.	Rarely 2	Sometimes 1	Always 0
Any items I have that can be recycled I put into recycling bins.	Rarely 2	Sometimes 1	Always 0
I ask my mum/dad/caregiver to buy food with little or no packaging for my lunch and recess e.g. loose food.	Rarely 2	Sometimes 1	Always 0
I try to re-use broken or old items for other purposes, rather than buy new things, wherever I can.	Rarely 2	Sometimes 1	Always 0
Total =			
Energy			
I turn off my electric appliances (TV, MP3 player, phone charger, laptop etc.) at the power point after I use them.	Rarely 2	Sometimes 1	Always 0
I switch off the lights when leaving a room.	Rarely 2	Sometimes 1	Always 0
I try to use only one electronic device at a time instead of having multiple appliances on (e.g. talking on a mobile, using a tablet to check social media, and having the TV on in the background).	Rarely 2	Sometimes 1	Always 0
I walk, ride, carpool or use public transport to travel to school, after-school & weekend activities (e.g. sports practice, visiting a friend, going to the shops etc.)	Rarely 2	Sometimes 1	Always 0
Total =			
Consuming			
I ask my parents to buy things that I need, rather than things I want.	Rarely 2	Sometimes 1	Always 0
All of my old clothes and unwanted items are handed down to family members and/or given to charity.	Rarely 2	Sometimes 1	Always 0
I avoid throwing out items just because they are no longer in fashion.	Rarely 2	Sometimes 1	Always 0
I ask my mum/dad/caregiver to only buy locally made or grown items, or items supporting socially and environmentally responsible organisations.	Rarely 2	Sometimes 1	Always 0
Total =			

To map out each section, take the 'total number' for a section and put a cross on the corresponding number on the wheel. Once this has been done, join up their crosses. Select one area to start in, for example Water, and then move in a clockwise or anticlockwise direction with your pen around the wheel. You should end up with a funny-looking shape.

Mapping My Green Footprint



Which area do you have the highest score in? Which area has the lowest? The higher the score, the greater the need to make improvements in this/these areas. Where Can I Improve my Behaviour and Actions?

What are the areas I can improve in?	What are some actions/behaviours I can adopt to improve in these areas?

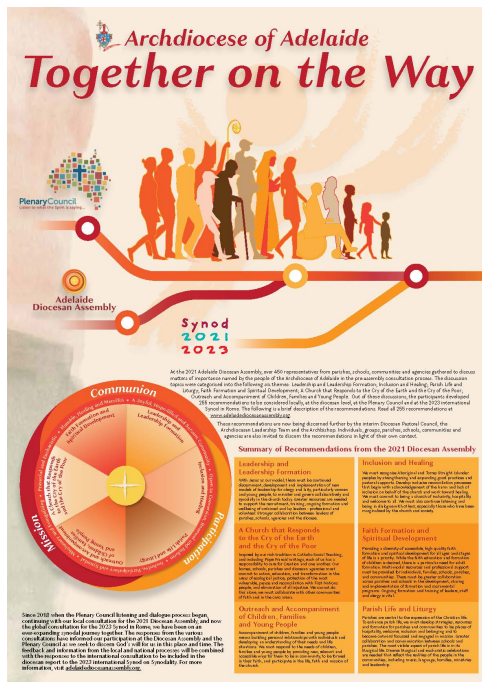
Vinnies Winter Appeal

The focus of our fundraising efforts for this term is supporting St Vincent de Paul Society with their Winter Appeal. Our School Captains are in the process of planning a week of activities which includes a lunch time movie with entry for students being the donation of various items. These will then be given to the Vinnie's Volunteers in Stirling for distribution. Students will also be invited to dress in casual clothing and make a money donation to also help support the invaluable work of St Vinnies. Keep your eyes out for more information about these exciting events. Earlier this term students were visited by Vinnie's volunteers, Sue and Wayne, who spoke about the sort of work they do and the realities that face many families in our wider community. Understanding the importance of reaching out to those in need and the various forms of poverty is also a huge part of our fundraising mission when we support charities such as St Vincent de Paul Society.



Adelaide Diocesan Assembly

As a Catholic school we are invited to participate in a reflection process which considers the recommendations that were developed at the 2021 Diocesan Assembly. Feedback is being sought in preparation for the next Diocesan Assembly in October 2022. Further information about this process will be shared with our school community soon however you are invited to familiarise yourself with a summary of the recommendations ahead of this process.



Warm blessings,
Krystina Dawe
Assistant Principal, Religious Identity and Mission

09.06.22

Sporting Congratulations

Congratulations to Lochie in 6CD who performed so well in the trials for the SAPSASA Cross Country Team. Lochie received 2nd overall and 1st in the Hills Zone Schools. This has earned him the right to compete in the SAPSASA Cross Country event on Thursday 9th June. Good luck, Lochie!

Congratulations to Mackenzie, Hugo and Louis who went through a number of tryouts to be selected in the Hills SAPSASA Football Team. The boys recently played a carnival at West Beach over three days and their team was very successful. Well done boys!



09.06.22

1/2F News

This Term the children have been very busy learning many new things! The children have decided that their favourite learning areas

have been Writing, Mathematics and Art!

In Writing the children have been learning all about Information Reports. They know information reports have headings, labelled photos, include facts and a contents page. The children connected their science learning on plants with writing when they wrote an information report about plants!

In Mathematics, the children have been learning about ways to count collections of objects. The children learnt they can sort their objects into groups of 2's, 5's and 10's to easily count their total.

The children have been loving Art, where they have been exploring different materials like water colour paints, crayon, and oil pastels. Their most recent art project was to create a plant using a wide range of materials to showcase their imaginations. They turned out wonderfully!



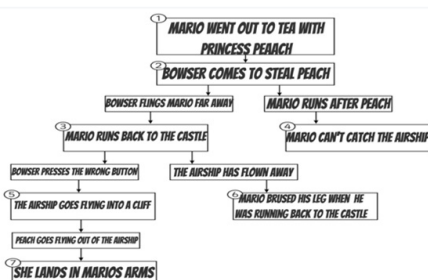
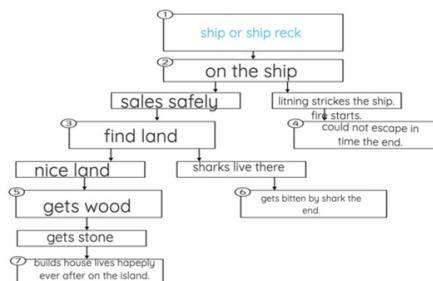
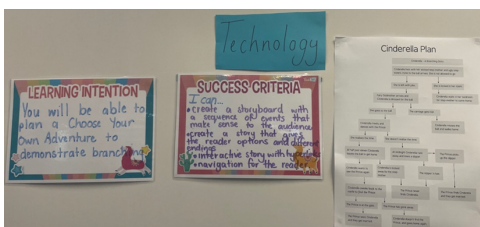
09.06.22

Year 3/4 News

We have a wonderful term of learning so far. Here are a few things we have been working on in 3/4:

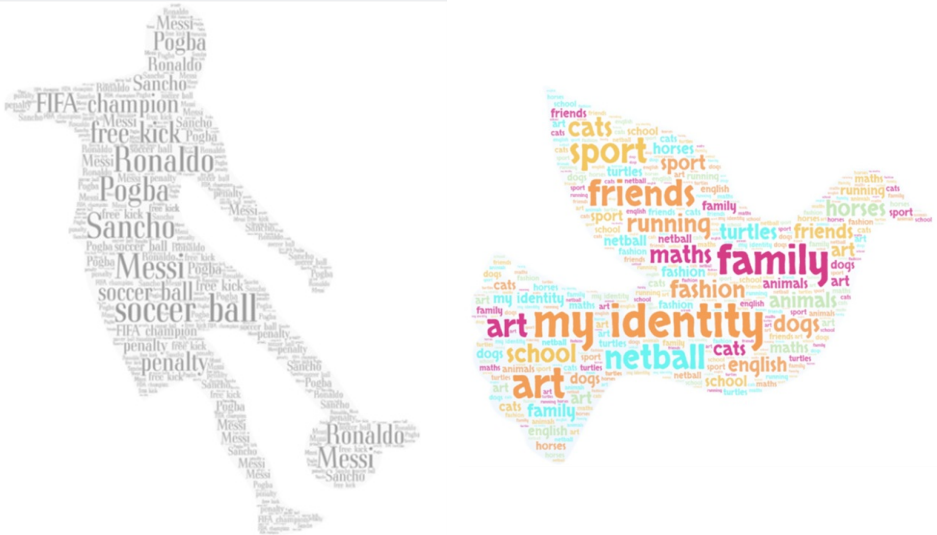
Technology – Branching

3/4's have been learning about how branching is used to create decision making for user inputs when using technology. They have created a storyboard of their narrative to demonstrate their understanding of branching and are now in the process of using PowerPoint using hyperlinks to create their Choose Your Own Adventure book.



Health – My Identity

Students were asked to create a word cloud about who you are – your identity.



Religion – Sacred Texts

In Religion, the year 3/4's have been learning about sacred texts. We identified what sacred means and what things are sacred. We read some scripture from Holy Bible about the Creation story and made a comparison to other texts. We then used MineCraft to recreate our understanding of the Creation story told in the bible.

Religion

LEARNING INTENTION
You will be able to describe and identify what is sacred.

SUCCESS CRITERIA
I can...
create 7 days of creation using MineCraft
details about the 7 days
clear screenshots that match each day
a description of each page

DAY ONE

On the first day god created light and darkness.

DAY 2

On day 2, god created a dome around the planet and he called it the sky and filled the rest with water which he called the oceans and God thought it was good.

On day 3 god made the land and sea

Day 3

On day 4 god made sun and the stars

Day 4

On day 5 god made animals.

Day 5

Finally god needed some people who could listen to him and follow all of the rules so he created Adam and Eve

Day seven rest ZZZZZZZZZZ

Someone resting

09.06.22

Scholastic Book Club

This week students would have received the Book Club catalogue for issue 4. Order are now open via the LOOP app. Orders placed by families help build up the rewards for the school which go towards the purchasing of new resources for our school library. Don't forget you also have the option of selecting 'gift' when you order in case you want the purchase to be a surprise for the kids. Thank you for your ongoing support with this initiative.



09.06.22

Curriculum

Seven Steps for Writing



Step 2: Sizzling Starts Seven Steps Writing Tips

Children often start their stories at the beginning of the day, the start of the week or even the first day of the school holidays. Encourage them to start where the action is or at a moment of change.

Before:

I leapt out of bed that morning and hurried to get dressed because today Dad was taking us to the zoo. I was really excited because they have this big monkey enclosure there and I am mad about monkeys. I also needed to get some really good photos for my science project.

After:

'Here,' I told my sister, 'hold my backpack. I'm just going to get a bit closer to the monkey's cage.'

A bit closer meant over the fence, past the 'No Entry' sign and right up to the wire.

'You're monkey mad,' said my sister.

Well, maybe I was, but I was also desperate for an A in my latest science project. A picture of a cute monkey, smiling right at the camera, would make all the difference, right?

TOP TIP:

Start stories right where the action begins. Not in the morning, but at the zoo as the person sneaks up to the lion's cage, shiny earrings dangling in the sun, just waiting to be grabbed by a quick, sharp claw. This will make the story far more interesting.

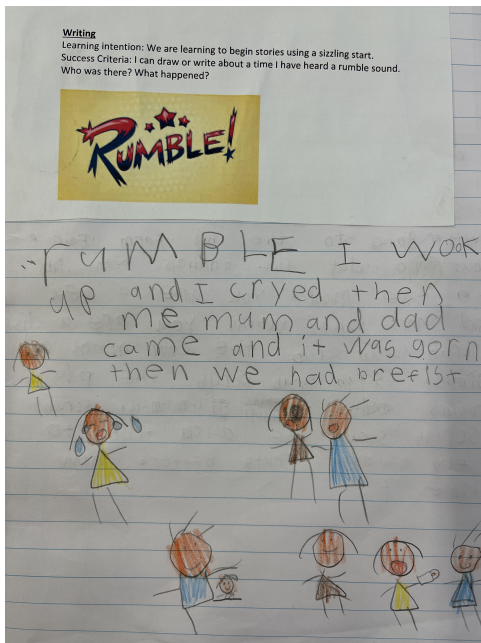


Action Activity:

Next time you are watching a movie with your children, see how the movie begins with lots of action to grab your attention. Action movies (e.g. James Bond) are especially good at this.



A Sizzling start written by Abby in Year 1



NAPLAN

During Week 2, students from Years 3 and 5 participated in NAPLAN (National Assessment Program). NAPLAN is a point-in-time assessment allowing parents and teachers to see how their child is progressing in literacy and numeracy. It is the only national assessment for these year

levels. As students progress, it is important to check where they are at in their learning in the essential skills of numeracy, reading and writing. Questions in each of the 4 tests - writing, reading, conventions of grammar and numeracy are all linked to the Australian Curriculum: English and Mathematics.

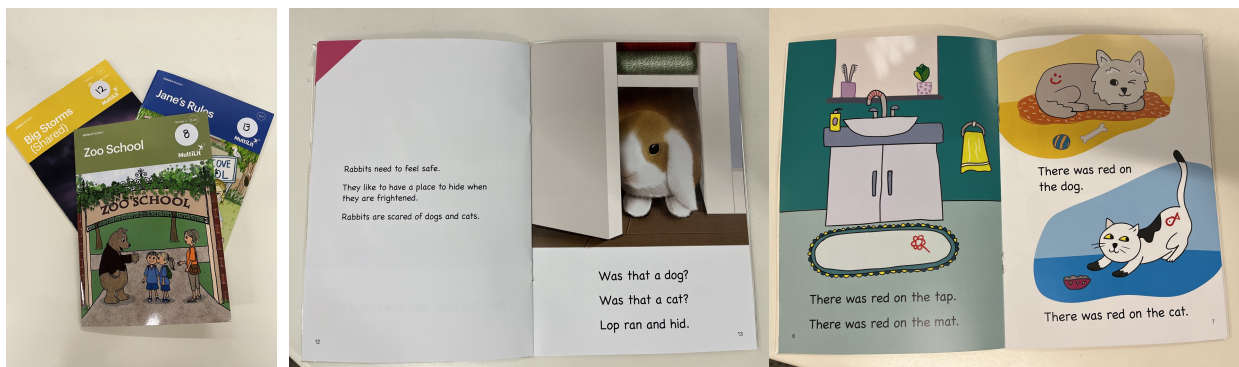
NAPLAN does not replace ongoing assessment made by teachers about students performance, such as the school based report your child will receive in Week 10 this term. Your child's individual results are generally received between mid-August to mid-September. The results are used by teachers to identify students who need greater challenges or support. St Catherine's school uses the results to identify strengths and areas to improve on teaching programs and to set goals in literacy and numeracy.

MiniLit Decodable Readers

Our new MiniLit decodable readers have arrived and thank you to Lyndall, Alison and Riahn for spending time contacting 240 new reading books! These books will be used in class, and as take home books for our Early Years students.

Decodable readers allow students to use their phonics knowledge learnt in class to decode words. Some books are 'shared reading' texts which are designed to read alongside children to develop fluency and comprehension.

Thank you for your ongoing support by making time to listen to your child read at home.



Corey Lewis and Narelle Brine
Leaders of Learning Assessment and Curriculum

09.06.22

Wellbeing

Dear Families,

I hope you are all well and are managing to stay warm and cozy now that we are absolutely in the thick of winter here in Stirling!

Action for Happiness Calendar - Joyful June

When facing big challenges we can still notice the little good things. Even in difficult times, there is still a lot to be grateful for. And we can actively cultivate positive feelings by looking for what's good.

The Joyful June calendar is full of actions to help create more positive emotions.



To learn more about Joyful June, you might like to watch the following video:â€

https://www.youtube.com/watch?v=LNsanL_9qas

I hope you will join me in spreading some happiness and practicing ways to manage our own wellbeing this June â

Positive Education Parent Workshop - Thursday 30th June at 6pm

Registrations are now open for our inaugural Positive Education Parent Workshop. We are excited to share with you our knowledge, purpose and journey in Positive Education so far at St Catherine's. This will be a unique opportunity since Covid restrictions have eased for us all to come together as a community. We would love to see as many parents and caregivers attend as possible. Details, including how to register are [HERE](#)

Term 2 Classroom Pulse Check In

All students from Reception - Year 6 have just recently completed their second Classroom Pulse Check In for the year. The Classroom Pulse Check In is a Wellbeing Initiative with its primary purpose to be able to find out how students are currently feeling about their experiences of school. The data is collected State wide in each Catholic school and is used by school leadership and classroom teachers to plan for and make improvements in the area of wellbeing and relationships. Remember, If you would like some further information about the Classroom Pulse Check In, please have a look at the link below:

<https://www.cesa.catholic.edu.au/news/wellbeing-initiative>

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

It is that time of year where we are busy collating our information for NCCD. Some students who have a PPL will be included in our Nationally Consistent Collection of Data on School Students with a Disability (NCCD). Teachers will work closely to look at support provided to our students and will work in collaboration to decide as a school team which students qualify to be included in our NCCD data. Please read the letter [HERE](#) for more information:

Student Wellbeing - Character Strengths - Coming soon to your child's Academic Report!

This year, for the first time, your child will have a Student Wellbeing insert included in their Semester 1 Academic Report. Character Strengths form a major part of our Wellbeing platform for 2022 at St Catherine's and are key to our goals this year within Positive Education. The parent homework that we set for our initial parent / teacher conferences at the start of the year were the starting point of this process and now it is time to implement this important meta language around Wellbeing into our reporting process.â€ We hope you enjoy the inclusion of a Signature Character Strength that has been chosen just for your child by his or her classroom teacher(s).

Warm Regards,

Kerry Cornelius

Leader of Learning (R-6) – Wellbeing and Inclusion

kcornelius@stcaths.catholic.edu.au



Community Notices

MERCEDES COLLEGE

Developing confident and creative thinkers

With a strong sense of belonging, our students develop academically, socially, emotionally and physically.

Through our diverse and innovative International Baccalaureate curriculum, we foster creative and critical thinkers. Young entrepreneurs learn to push boundaries and think commercially.

By instilling confidence and strong values, we are proud of our knowledge, skills, caring and compassionate students.

Limited places. Enrol today.
mercedes.catholic.edu.au

CIS

where students flourish

Give life. Give blood in Mount Barker.

St Mark's Lutheran Church
28 June to 1 July

Tuesday 28 June 10:00am - 12:00pm
Wednesday 29 June 10:00am - 12:00pm
Thursday 30 June 10:00am - 12:00pm
Friday 1 July 10:00am - 12:00pm

CODECAMP Holiday Camps on sale now!
Featuring Minions

DJ Camp • Code Camp • Drone Camp
Animation Camp • YouTube Creators

Book now at codecamp.com.au/flyer
Give us a call on 1300 263 322

KIDS TAEKWONDO CLASSES

Fitness, Resilience, Confidence, Discipline, Respect.

ENROLMENTS OPEN NOW

- Children can start at the age of 5
- Experienced & Qualified Instructors WWC cleared
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BUILDING HAPPY & RESILIENT TEENS POST PANDEMIC

with Dr Michael Carr-Gregg
Child & Adolescent Psychologist, Author, Broadcaster and social commentator

TUESDAY, JUNE 21 | 6PM - 7:15PM

LORETO COLLEGE
Murrayville, South Australia

THE SECRET OF BUILDING HAPPY AND RESILIENT CHILDREN AND TEENAGERS IN A POST PANDEMIC AUSTRALIA

2022 will bring a new set of challenges for young people as we navigate our way to a 'new normal' of work and school life. What many are calling the shadow pandemic - a mental health crisis among our young people that we have never before seen - must be met with collective care and attention.

In this special event, you will learn the skills, knowledge and evidence-based strategies to help young people face, overcome and be strengthened by adversity, including stop-start schooling and the pressures of being a teenager in a social media-driven climate. Drawing on the latest psychological research, Michael will outline the cornerstones of wellbeing and give practical solutions for parents and young people to use together.

For Parents, Grand-parents, Adult Carers, workers with young people in health, education and welfare.

TICKET

THE HUT COMMUNITY CENTRE

QUIZ NIGHT

Test your knowledge and join us for a fun evening with games, prizes and more!

BYO FOOD & DRINKS (ALCOHOL PERMITTED)

Friday 24th June
please arrive at 6:30pm for a 7pm start

\$15.00 per person
individual and table tickets (tables of 8 or 10) available

BOOKINGS ESSENTIAL VIA HUMANITIX
[HTTPS://EVENTS.HUMANITIX.COM/THE-HUT-QUIZ-NIGHT](https://events.humanitix.com/the-hut-quiz-night)

To be held at the Village Well, Strathalbyn Road, Aldgate

Book Club Due June 20

DON'T FORGET!



 **SCHOLASTIC**

Book Club

orders are due:

Monday 20th June



JOIN THE FUN! GET INVOLVED NOW

2022 AUSKICK – ST CATHERINES SCHOOL

IRONBANK FOOTBALL CLUB

@ Ironbank Football Club
Wednesday Afternoons
5pm to 6pm- Starting on June 8th!



HAWTHORNDENE ALL-GIRLS

@ Hawthorndene Oval
Saturday Mornings
9am to 10am- Starting on August 6th!

Each participant will receive an Auskick participant pack and high-level coaching. **Register NOW** through the play.afl/auskick website by searching **Crafers** in the 'Find a Centre' tab.

play.afl/auskick

NAB AFL Auskick is FREE with the use of the ORSR Sports Voucher or \$100 without.

1) On the final payment screen, select "I have a government voucher" 2) Enter your 11-digit voucher code (Medicare number + child's ref number) 3) Select apply & your program cost will reset to \$0!

